

Implementation of Procedural Education for Enhancing Nuclear Security during Transport

Sang-Seong Kim

*Korea Institute of Nuclear Nonproliferation and Control,
1418, Yuseong-daero, Yuseong-Gu, Daejeon, 34101, Republic of Korea
Corresponding author: kimss@kinac.re.kr

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1. Introduction

As part of our commitment to ensuring the safe transport of nuclear materials in accordance with the regulations outlined in NRRC-R-11, we have developed comprehensive procedural guidelines. These guidelines aim to fulfill the requirements specified in NRRC-R-11, which govern the transport of nuclear materials under the Comprehensive Safeguards Agreement between the Republic of Korea and the International Atomic Energy Agency (IAEA).

While these procedural guidelines provide detailed explanations and operational procedures for licensees and carriers involved in the transport of nuclear materials, it is imperative to recognize the critical importance of education in this realm. Education plays a vital role in enhancing awareness, understanding, and adherence to the regulatory procedures and safety protocols associated with nuclear material transport.

Therefore, the need for education and training initiatives cannot be overemphasized. By providing relevant training programs and educational resources, we can ensure that personnel involved in the transport of nuclear material are equipped with the essential knowledge and skills to carry out their responsibilities with effectiveness and safety. Such initiatives not only enhance regulatory compliance but also contribute to fostering a culture of safety and security within our nuclear industry.

With this in mind, we advocate the development and implementation of comprehensive education and training programs customized to meet specific requirements of those engaged in the transport of nuclear material. These initiatives will not only facilitate compliance with regulatory requirements but also reinforce our commitment to maintaining the highest

standards of safety and security in nuclear material transport operations.

2. Methods and Results

It is necessary to present a methodology for developing and executing training and education programs aimed at bolstering the safety and security of nuclear material transport. This includes designing, implementing, and evaluating the education programs, along with specific case studies or models. Here are some suggestions for this.

2.1 Objective, Scope, and Definition

The program aims to define clear objectives for enhancing safety and security in nuclear material transport. It identifies target groups and clarifies key concepts, ensuring a shared understanding of the program's goals. Defining the scope of education: Identifying target groups (Carriers, Transport Security Manager, Emergency Response Organization, etc.)

2.2 Requirement for Nuclear Security during Transport

This section offers a detailed examination of nuclear security regulations and standards, highlighting the necessity of compliance through real-world case studies. It addresses the entire regulatory and procedural framework needed to safeguard nuclear materials during transport, emphasizing material categorization, transport modes, advance notifications, and the deployment of security measures like locks, seals, and technical systems. Additionally, it provides specific guidance on inspections, surveillance, communication protocols, and post-transport measures, with particular focus on information and personnel security across different transport modes.

2.3 Review Procedures for Nuclear Security during Transport

The program includes a systematic review of existing security protocols and procedures, establishing criteria for content selection within the training. Innovative teaching methods, such as interactive platforms, simulations, and virtual reality (VR), are utilized to foster an engaging learning environment. It also outlines the process for ensuring compliance with security requirements and the effective implementation of the Transport Security Plan (TSP), discussing the review process and the evaluation of emergency plans for nuclear material protection.

2.4 Inspection Procedures for Nuclear Security during Transport

Detailed inspection mechanisms for enforcing security standards and addressing findings are outlined. The training covers the categorization of nuclear materials, transport security requirements, physical protection regulations, and the entire inspection process. A significant focus is given to the management of inspection outcomes, including drafting findings, report compilation, and subsequent follow-up actions. Procedures for the entire inspection process are taught, including coordination between the NRRC and the nuclear operator.

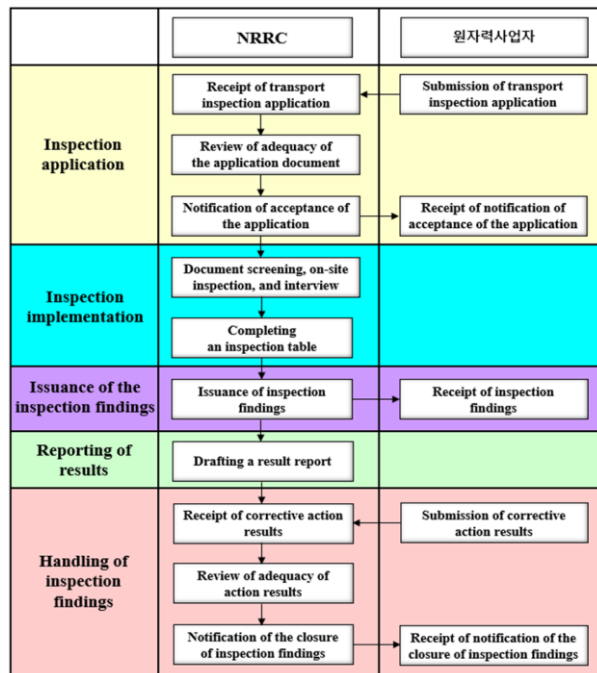


Fig. 1. Flowchart of Transport Inspection Procedure (TSP)

3. Conclusions

Methodology and Teaching Methods: The program integrates theoretical knowledge with practical skills training, employing a variety of teaching methods such as lectures, online modules, practical exercises, team projects, and simulations. The use of advanced technologies like virtual reality (VR) and augmented reality (AR) enhances the learning experience, enabling participants to understand complex issues and develop applicable skills for real-world situations. This concise overview captures the essence of the training program, highlighting its structured approach to improving nuclear material transport safety and security through comprehensive education and hands-on learning experiences.

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